

THE CAP/AIR FORCE RELATIONSHIP

CORPORATE LEARNING COURSE

“CORPORATE CITIZENSHIP” BLOCK

SEMINAR 2.5

SCOPE

The importance of a positive relationship between CAP and the USAF is fundamental to the mission accomplishment of each organization. The senior members who are moving into leadership roles need to help support and cement this relationship. During this seminar students will discuss aspects of this relationship and how to make it stronger. Students will see how and why the Air Force supports CAP with funding, facilities, leadership and opportunities and how CAP services returned to the USAF draw the two organizations closer together. The objectives can be achieved through the discussion associated with a guided discussion. However this lesson could proceed very smoothly using a teaching interview approach.

OBJECTIVES

COGNITIVE OBJECTIVE: The objective of this lesson is for each student to comprehend that supporting the CAP/USAF partnership is enhanced through members who understand the similarities of both organizations.

DLO 1 – Explain the history of the CAP USAF partnership

DLO 2 – Illustrate how the Air Force provides resources to CAP

DLO 3 – Discuss how the relationship between CAP and the USAF benefits both organizations

AFFECTIVE OBJECTIVE: The objective of this lesson is for each student to respond positively to the idea that a strong CAP/USAF relationship positively effects both organizations

DLO 1 – Voluntarily take part in a discussion supporting the relationship between CAP and USAF

DLO 2 – Share personal examples of how CAP and the USAF are alike

DLO 3 – Display positive non-verbal communications during the lesson on how CAP and the USAF are similar organizations.

LESSON OUTLINE:

MP 1. (C) Understanding Air Force Support to CAP enhances member effectiveness

MP 2. (C) CAP resources provided to the USAF enhance their capabilities

MP 3. (C) A strong CAP/USAF relationship positively effects both organizations

DURATION

30 minutes

SPECIAL NOTES

- *The course director should coordinate with the instructor to ensure that the necessary audio-visual support will be available (TV, DVD, etc.)*
- *Organizational Pattern: Topical*

INTRODUCTION

State your topic and introduce yourself.

ATTENTION

If you were telling a community group how the Civil Air Patrol fulfills certain non-combat missions as the Air Force Auxiliary most people would see this as a pretty unique relationship. You would probably have to explain that to meet Air Force expectations CAP is expected to prepare to a level that will maintain a minimum capability to assist local, state and federal agencies.

MOTIVATION: As a CAP member you not only need to be familiar with your own role in the organization, but should also be knowledgeable and articulate about the relationship between CAP and the US Air Force.

OVERVIEW: During this session we will look at the relationship between these two great organizations: the Air Force, and Civil Air Patrol. We will look at what the Air Force provides to CAP in terms of goods and services and in turn what they expect from CAP to ensure mission capability.

Body

MP 1. (C) Understanding Air Force Support to CAP enhances member effectiveness

LOQ: How do USAF reserve forces support CAP?

Anticipated Responses:

On-base facilities often available for CAP functions

Reservists augment numerous CAP functions

Reserve members help develop CAP professional development courses

Anticipated Responses:

Air Force may give, lend, or sell major items of equipment including: aircraft, motor vehicles, computers, communications equipment that are excess to the military

Necessary related supplies and training aids that are excess to the military
Establish, maintain, and supply liaison officers at national, region and wing levels

FOQ: How does the Air Force support the professional development of CAP members?

Anticipated Responses:

Active duty and reserve instructors for various CAP courses

AFIADL courses available to CAP members

Support for PME concepts of CAP members in general

INTERIM SUMMARY: From notes and highlights recorded on a whiteboard, summarize student comments and show how Air Force support to CAP enhances member effectiveness.

TRANSITION: We've looked at how the Air Force supports CAP and how that support really enhances member effectiveness. Now lets look at how properly applied goods and services from CAP can enhance Air Force capabilities.

LOQ: How does CAP act as force multiplier for the total Air Force?

Anticipated Responses:

MP 2. (C) CAP resources provided to the USAF enhance their capabilities

Airmen couldn't perform their duties in stricken areas without CAP support

CAP provides unique, cost effective capabilities

Volunteers save lives

Volunteers protect our homeland

FUQ: How do CAP members actually provide assistance to the Air Force?

Volunteers help communities stay drug free

Communications, training, technology provide service to the Air Force

Cadet programs shapes tomorrows leaders

FUQ: How does CAP actually assist US Air Force recruiting efforts?

Anticipated Responses:

CAP builds character

CAP uplifts at-risk youth

Aerospace materials emphasize math and science

INTERIM SUMMARY: From student comments which have been recorded on a whiteboard summarize what has been discussed and show how we can now conclude that CAP does in fact enhance Air Force capabilities.

TRANSITION: Now that we have examined how CAP broadens Air Force capabilities, let's discuss how a strong CAP/USAF relationship positively effects both organizations.

MP 3. (C) A strong CAP/USAF relationship positively effects both organizations

Anticipated Responses:

Voluntary service of CAP members
Priceless, positive impact in communities
Disaster relief, search, rescue missions

FUQ: How does the fact that CAP answers our nations call to service prove essential to the quality of life of American citizens.

Anticipated Responses:

Relief efforts to national emergencies
Cost-benefit to taxpayers is tremendous
Reduction of illegal drug activity
Educators, and students, exposed to the value of national service
Career motivation, leadership training, flight instruction invaluable to the country

INTERIM SUMMARY: From the whiteboard where student comments and inputs have been recorded show how we can conclude that a strong relationship between the Air Force and CAP can positively effect both operations.

TRANSITION: We've looked at the relationship between the Air Force and CAP from both sides of the fence in terms of goods and services provided and expectations which naturally fall from that action on both sides. Lets recap each of those and how if understood by both parties can lead to a more unified attitude.

Conclusion

FINAL SUMMARY: From the whiteboard summarize each of the main issues discussed during this session. That being that understanding how the Air Force supports CAP can enhance individual member effectiveness, that CAP provides a great deal of support to the Air Force mission, and understanding that a strong CAP/USAF relationship positively impacts on the capabilities of both organizations.

REMOTIVATION: We have already summarized each of the ideas individually and come to the conclusion that a strong CAP/USAF relationship is good for both parties, you can now relate use your expertise to draw relationships, connections, and conclusions and help other CAP members, and members of the community you serve really see the benefits of an even stronger relationship.

CLOSURE: Now you will not only understand, and be able to explain the desire and pay-off of a smooth CAP/USAF relationship, you will live it!

